Eco-Schools and the United Nations Sustainable Development Goals

On 25-27 September 2015, at the United Nations Headquarters in New York, the Heads of State, Government and High Representatives agreed upon the 17 Sustainable Development Goals (SDGs) for 2015-2030.

They nominated 2015 as a landmark year for sustainability, as the transformative agenda for people-centred targets for the coming years is set to face contemporary global challenges. The economic, social and environmental dimensions of the SDGs seek to address poverty, hunger, disease, fear and violence, education, healthcare, social protection, sanitation, safety, sustainable habitats and energy.

This document constitutes Eco-School's engagement in and contribution to the Sustainable Development Goals.

ECO-SCHOOLS REFLECT THE FOLLOWING SUSTAINABLE DEVELOPMENT GOALS (SDGS)

SUSTAINABLE DEVELOPMENT GOALS	How Eco-Schools Addresses This SDG	Suggested Theme Link
1 NO POVERTY	No Poverty Eco-Schools is an inclusive programme which can be adapted to any social and cultural background.	Global Citizenship
2 ZERO HUNGER	Zero Hunger Several Eco-Schools Themes promote improved nutrition and sustainable food production. Many schools have gardens to teach sustainable growing techniques, local food products and the importance of biodiversity in agriculture.	School Grounds
3 GOOD HEALTH AND WELL-BEING	Good Health and Well-being The Health & Wellbeing Theme promotes the health and wellbeing of students and the wider community and makes environmental connections to health and safety.	Health & Wellbeing
4 QUALITY EDUCATION	Quality Education The Eco-Schools methodology is a powerful tool for providing quality education for sustainable development at all school levels. Its whole institutional approach ensures an inclusive implementation throughout the whole kindergarten, school or campus, and the involvement of all children and students.	All Themes

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5 GENDER EQUALITY	Gender Equality The implementation of the Eco-Schools programme also works towards the achievement of gender equality by giving all students and teachers the equal right to participate in the Eco-Schools Committee and the activities which are related to the Eco-Schools programme.	All Themes
6 CLEAN WATER AND SANITATION	Clean Water and Sanitation Within the Eco-Schools programme students are being sensitised to the sustainable use of water and sanitation. The Theme Water especially focuses on this issue by providing an introduction to the importance of water both locally and globally and by raising awareness of how simple actions can substantially cut down water use.	Water
7 AFFORDABLE AND CLEAN ENERGY	Affordable and Clean Energy The Eco-Schools programme promotes energy saving initiatives and innovative solutions to reduce energy consumption within the schools, within students' and teachers' homes, as well as within the wider community. All members of the school work together to increase the awareness of energy issues and to improve the energy efficiency within the school. Furthermore, the students learn how to save energy at home.	Energy
8 DECENT WORK AND ECONOMIC GROWTH	Decent Work and Economic Growth The Eco-Schools programme promotes and fosters a deep understanding for sustainability issues among students which are also of increasing importance in the working environment. Through the implementation of the programme students learn how to take leadership in sustainability development and to find sustainable solutions. Their knowledge and experiences gained through the Eco-Schools programme can further on arouse their interest in employments related to sustainability issues and broaden their opportunities on the labour market.	All Themes
9 NOUSTRY, INNOVATION AND INFRASTRUCTURE	Industry, Innovation and Infrastructure Through the implementation of the Eco-Schools programme innovation in sustainable development is enhanced within the education sector. Especially EcoCampus provides a framework for scientific research in sustainable innovations and practices.	Transport
10 REDUCED INEQUALITIES	Reduced Inequalities Eco-Schools is a global programme, allowing the adaption to national and local cultures and contexts. To date, 64 countries on six continents have joined the programme, and the international coordination of Eco-Schools is continuously encouraging new countries to participate in the programme in order to widen the network and to give access to education for sustainable development to all.	Global Citizenship
11 SUSTAINABLE CITIES AND COMMUNITIES	Sustainable Cities and Communities By integrating Themes such as Sustainable Living, Waste Management and Responsible Consumption into the curriculum, students learn how to reduce the environmental impact of their schools as well as of their personal lifestyles. Through the fostering of responsible behaviour within the school environment, students will also learn how to value and protect the cultural and natural heritage in their countries, as well as abroad.	Litter Waste

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12 RESPONSIBLE CONSUMPTION AND PRODUCTION	Responsible Consumption and Production The Eco-Schools programme supports responsible consumption and production through many of its Themes. Students are encouraged to reflect on their consumption habits and develop ideas and solutions for a more sustainable use of resources. Furthermore, education on recycling and the reduction of waste are integral parts of the Eco-Schools programme. Through the Litter Less Campaign which is a joint initiative of The Wrigley Company Foundation and FEE students are educated about litter encouraging a long-term behavioural change.	Waste
13 CLIMATE	Climate Action Many of the countries running the Eco-Schools programme help schools and communities build Climate Change resilience. Examples of school activities include projects for rainwater harvesting, soil stabilisation, food production, sanitation, and waste management amongst many other.	Climate Change
14 LIFE BELOW WATER	Life Below Water Marine litter and the exploitation of the oceans are two of the most urgent matters of the twenty-first century, which is why one of Eco-Schools Themes is especially based on marine and coastal environments. Students learn about the sources of marine litter and its negative effects on the marine flora and fauna. Furthermore, the importance of using the oceans' resources responsibly is communicated to the students.	Marine & Coast
15 LIFE ON LAND	Life On Land The Eco-Schools programme promotes the protection, restoration and the sustainable use of terrestrial ecosystems through many different activities developed and implemented by the Eco Committee and the pupils. The Great Plant Hunt, a joint initiative of Toyota Motor Europe and FEE, is a special campaign which focuses on biodiversity with a particular emphasis on plants and their associated species. It aims to educate students about biodiversity, its importance and encourage them to take positive action.	Biodiversity & Nature
PEACE, JUSTICE AND STRONG INSTITUTIONS	Peace, Justice and Strong Institutions Justice and democratic values are integral elements of the Eco-Schools programme. Through the Eco Committee the pupils learn how democratic decision-making works and how to respect the views and opinion of others.	Global Citizenship
17 PARTINERSHIPS FOR THE GOALS	Partnerships For The Goals Through Education for Sustainable Development the Sustainable Development Goals are implemented within the Eco-Schools network worldwide. Nationally and internationally the programme cooperates with institutional and corporate partners to develop new projects and to support initiatives that also help towards sustainable development. Amongst others, a Memorandum of Understanding with The International Foundation for the Young Masters Programme (ISYMP) for the promotion of overall sustainability awareness and the educational platform TheGoals.org on sustainable development was signed.	Key Partner UNESCO Global Action Programme on Education for Sustainable Development